**Worksheet B: What is Genius?**

1. Craft your own definition of what it means to be a “genius.”
2. With your partner, compare your definitions. What elements are similar? Different? Working together, write a shared definition of “genius.” Be prepared to share your work in class discussion.
3. What is necessary for genius to be recognized by the general public? To get started on this question, think about your examples of geniuses (Question 1). What conditions were necessary for people to know about that person’s genius and for you, in turn, to know about him or her?